



Online Safety Starters/Discussion Points



“Values, culture and character through excellence in standards”

Introduction

The purpose of this document is to provide you with ideas, resources and support with Online Safety, for different year groups in your setting. You could use ideas as:

Discussion points

Writing Stimuli

Art Stimuli

Debate

Or any other way that works for you!

Online Safety is a crucial part of the national curriculum, for the health and wellbeing of all stakeholders.

This is reflected in law, in the form of paragraph 68 of Keeping Children Safe in Education 2016

“Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum.

What does the national curriculum for Computing say?

KS1: Pupils should be taught to :
use technology safely and respectfully,
keeping personal information private;
identify **where to go for help and support** when they have concerns about **content or contact** on the internet or **other online technologies.**

KS2: Pupils should be taught to:
use technology safely, respectfully and responsibly;
recognise acceptable/unacceptable behaviour;
identify a range of ways to report concerns about content and contact.

Key Stage One: ideas for using technology safely and respectfully.



Activity number	Section	Areas of safety covered	Reasoning
1	Using technology safely and respectfully.	Physical safety electrical safety	In 2015, there were 28310 accidental dwelling fires. 37% were caused by the misuse of equipment or appliances.
2	Using technology safely and respectfully.	Online safety Physical safety	Builds on the values of honesty and integrity and teaches children about the offense of theft through finding.
3	Using technology safely and respectfully.	Physical safety, Online Safety	Sleep deprivation can effect, health, weight and ability to learn and retain information. Children are more vulnerable to unacceptable conduct and contact, if they are using devices alone.
4	Using technology safely and respectfully.	Electrical safety	Electrocution through water immersion is a much bigger risk than through children putting fingers in plug holes etc
5	Using technology safely and respectfully.	Physical safety electrical safety	Slips, trips and falls can cause personal injuries and render equipment unsafe to use.
6	Using technology safely and respectfully.	Physical safety electrical safety	In 2015, there were 28310 accidental dwelling fires. 37% were caused by the misuse of equipment or appliances. Appliances can be electrically 'live' even if disconnected from a wall socket, as they retain a charge.

Key Stage One: Using technology safely and respectfully.



Look at this messy room!

How many different computers can you spot?

What could happen to the technology if the room is left like this?

What different ways can we look after technology?



Class challenge

How safe do you think the technology in your classroom is?
Can you see or think of anything that could be made safer at your school?

Key Stage One: using technology safely and respectfully.



Wow! You find this phone on the playground what should you do?



What could you do that would help keep you and your friends safe?

What could you do that was responsible?

Could you think of a short set of steps, which we call an algorithm, that everyone could follow?

Class challenge

If you see a device left in the street, who should you tell and where should it be taken too?

Key Stage One: using technology safely and respectfully.



Uh oh! Terry has been playing on a tablet instead of going to sleep!



What might Terry feel like in the morning?

What might happen at school if someone is tired?

Can you think of ways that Terry could be **responsible** and earn **trust**?

Class challenge

Can you make a poster of fun things to do with computers, and without computers, for school and for home?

Key Stage One: using technology safely and respectfully.



Cool! Playing games online can be great fun, but this person wants to use a tablet in the bathroom!

Why is this dangerous?

What different things could go wrong?

What should they do instead?

Class challenge

Plugs are really useful but can be very dangerous!

Collect some information about who is allowed to plug things into the wall sockets where you live.

**REMEMBER: WATER
AND ELECTRICITY
DON'T MIX**

Key Stage One: using technology safely and respectfully.



Whoops! This busy person fell over, and dropped their laptop! They didn't know how to tie their shoe laces!



Class challenge

Can you create a class chart of useful skills, and then work to master them? It could be swimming, shoelaces, telling time or anything that you think would be good to know!

Why is this dangerous?

Should this person carry on using the computer if it looks damaged?

Can you tie your shoelaces?

Could we create an algorithm and then practice it?

Key Stage One: using technology safely and respectfully.



Boo hoo! This electrical device is broken but never mind, I can try to fix it.

Why is this dangerous?

What should you do if you see something that looks broken?

Remember: Never touch broken electrical things – tell an adult instead.

Class challenge

Where can adults take something that uses electricity to be repaired?

Some electrical things can be recycled. Why is recycling good?

Key Stage One: keeping personal information private.



These two children like telling strangers their name, address and age because they think it's kind.

Why is this dangerous?

What information about you is personal?

What information is private?

Class challenge!

Can you create a list of people who may need to know our name and address, like a police officer.

What do they look like?

Key Stage One: keeping personal information private.



“My parents let me put in the number for their card. I can remember all four numbers to help them!”

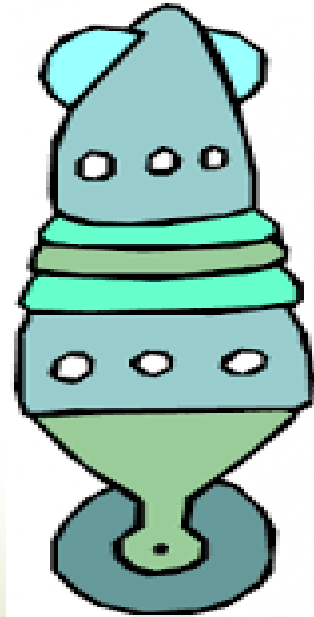
Should you share this number with other people if you know it?

What could happen if you share it?

Class challenge!

A card machine uses four numbers to make it work. What do you think would be easy patterns of numbers to guess?

Key Stage One: keeping personal information private.



This toy robot is cool. It asks you things like “can I see your mum and dad’s bank card.”

Should a toy ask you for this sort of information?

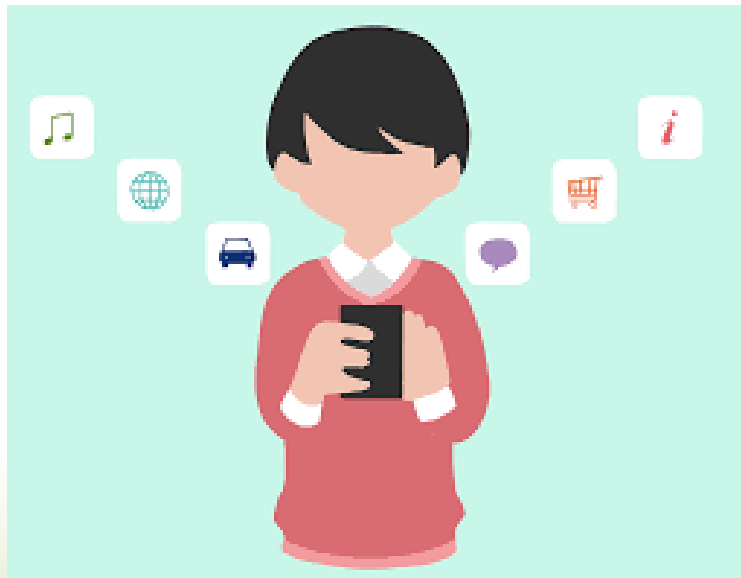
What other information should you not share, even with your toys!

Class challenge!

Toys that use the internet or bluetooth can be great fun!
How many different toys in your house use the internet?

Who should you tell if your toys are making you worried?

Key Stage One: keeping personal information private.



Class challenge!

Think about the games that you play using technology.
Make a class poster of them – do any of them ask you for information?



**Great! I'm going to win
£3000 if I put my
personal information
into this app!**

Do you think it's a good idea to give your personal information?

What might the app do to your device?

Where might the information go?

Key Stage One: where to go for help and support.



Someone made this person feel sad when they were online.

Who could you tell?

Who could you tell at home?

Class challenge!

Do you have a set of rules for telling in your classroom?

Do you have some instructions you could make so children know what to do?